TEEN QUESTIONNAIRE FOR PARENTS

Confidential

Information requested on this questionnaire will aid us in understanding your teenager's problems. We would appreciate you filling it out carefully and fully. Please feel free to add as much information as you want. You may use the backs of pages if necessary.

Name	Date		
Address			
Address (street)	(city/state)	(zip)	
Social Security #	Date of birth		
Home phone #	Business phone #		
AgeSchool	Grad	e	
Referred byF	Phone #		
In case of emergency, contact:			
Relationship	Phone #		
Address	(*4.14.4)		
(street)	(city/state)	(zip)	
Current living situation			
Driving?Last time drove	2?		
Describe the illness(es) or accident(s) that and give the dates of their occurrence.	made, or may have made,	a big change in your teen'	s life
Accident/ Illness		Date	
Was patient unconscious?H	low long?		
Was there a period of time for which your How long?	·		
Describe the patient's physical health.			
Date of last physical exam			

Physician((s):			
Name	Type of Doctor	Address	Phone	
List any p	rescribed medications	the patient is presently taki	ng. Include dosages and dates started.	
Medication	n Dosage	Times Taken Per Day	Date Started	
	the-counter medication	ons the patient takes fairly	often, including vitamins, supplements	
	•	s, hospitalizations, accident	-	
Date	Name of doctor of	· hospital Location	Nature of Illness/ Surgery	
	•	nad any history of the follow	8	
Alcohol	s (Type:)	Lyme's Motor Γ	Disease Difficulties	
Anemia	• • • • • • • • • • • • • • • • • • • •	 -	ous Anemia	
Anoxia	or hypoxia	Premat	Premature Birth	
Cancer		Porphyr	Porphyria	
	treatment	Renal di	isease	
	ıl vascular disease		tory problems	
Cerebra	•	Seizures		
	deficiency	_Sleep pr		
	s or hypoglycemia	 -	ce abuse	
	ntestinal disorders	— '	e (fainting)	
	or urinary problems	·	c lupus erythematosus	
Headacl		 `	nold) or heavy metal exposure	
Head tr		Vertigo	deficiencies	
Heart N	Iurmur or defect	vitamin	deficiencies	

Place of birth	Birth order
Birth weight	Birth orderProblems during or after delivery
Developmental milestones: a	ge walking age talking age toileting
Engaging peersT	Colerating separationplaying cooperatively
Childhood diseases or history	of health problems:
Emotional or behavioral pro	blems during childhood and adolescence:
	bilities
History of ADD/ ADHD:	Previous Testing? When?
History of physical, sexual, o	r emotional abuse/trauma
History of head trauma Please indicate if the following	ng stressors are currently present in your teen's life. Circle all tha
Please indicate if the following apply and describe the nature Behavioral Problems_	ng stressors are currently present in your teen's life. Circle all that e of the problem. Recent problems with the law
Please indicate if the following apply and describe the nature Behavioral Problems Medical problems	ng stressors are currently present in your teen's life. Circle all that e of the problem. Recent problems with the law
Please indicate if the following apply and describe the nature Behavioral Problems Medical problems Loss of Friends	ng stressors are currently present in your teen's life. Circle all that e of the problem. Recent problems with the law School suspensions Recent family conflict
Please indicate if the following apply and describe the natural Behavioral Problems Medical problems Loss of Friends Conflicts with others	ng stressors are currently present in your teen's life. Circle all that e of the problem. Recent problems with the law School suspensions Recent family conflict Academic difficulties
Please indicate if the following apply and describe the natural Behavioral Problems Medical problems Loss of Friends Conflicts with others Running away	ng stressors are currently present in your teen's life. Circle all that e of the problem. Recent problems with the law
Please indicate if the following apply and describe the natural Behavioral Problems Medical problems Loss of Friends Conflicts with others Running away History of previous emotions	ng stressors are currently present in your teen's life. Circle all that e of the problem. Recent problems with the law
Please indicate if the following apply and describe the natural Behavioral Problems Medical problems Loss of Friends Conflicts with others Running away History of previous emotiona	ng stressors are currently present in your teen's life. Circle all that e of the problem. Recent problems with the law
Please indicate if the following apply and describe the natural Behavioral Problems Medical problems Loss of Friends Conflicts with others Running away History of previous emotional History of suicidal ideation of the suicidal ideation of t	ng stressors are currently present in your teen's life. Circle all that e of the problem. Recent problems with the law
Please indicate if the following apply and describe the natural Behavioral Problems Medical problems Loss of Friends Conflicts with others Running away History of previous emotionates History of suicidal ideation of the suicidal ideation of	ng stressors are currently present in your teen's life. Circle all that e of the problem. Recent problems with the law

Past alcohol and dru Name of Substance	_	rted How	Much?	How Often?	Heaviest Use?
Present alcohol and Name of Substance	_	rted How	Much?	How Often?	Heaviest Use?
Past use of tobacco:	Age started		Heaviest	How much per d t use? d, when?_ How much per day?	
List all the people li	ving in your cur	rent househ	ıold. Note an	y adopted or step-ch	ildren.
Name	Relationship	Age	Educat	ion Occupation	on
List parents and sib	lings. If decease	d, note year	of death and	d age at the time.	
Name	Relationship	Age	Education	Occupation	on
Parent's marital sta	tus		If	divorced, who has c	ustody?
Description of parer Physical and emotion	nt's relationship			urvorceu, who has es	
Current support sys Number of friends a		t along with	others:		
Circle the physical of Arthritis Diabet Epilepsy Heart Alzheimer Disease	etes I	problems th Huntington' Bipolar Disc Highblood r	's chorea order	Stroke Ca	incer hizophrenia

Other
Family alcohol and substance abuse history:
Family psychiatric history, illnesses and/or treatment:
Family criminal history:
Patient's legal history: (If applicable) Arrests Type of criminal offense
Type of eliminal offense
Time served in jail Time in probation Prior history of litiagation Current legal problems Current court cases
Education history School Dates Location Degree/ diploma
Highest grade completed: Future plans for college or technical school:
Describe any school related difficulties such as trouble learning to read, write, spell or do arithmetic; repeating a grade, or being placed in special education classes.
History of conduct or behavioral problems: (Lying, stealing, running away, cutting behavior, aggression)
What were your teen's grades like in elementary school (please provide grades obtained)? Were they fairly consistent? If not, what subjects were problematic, or was it a time period that grades decreased?
What have grades been like in high school? Were they fairly consistent? If not, when did your teen do well and when did they do less well?
Extracurricular activities in school:
Awards and achievements:
Is the patient right-handed ? left-handed ? or ambidextrous? (check one and explain if ambidextrous, what activities does the person use which hand)5

List anyone in your family of o		abidextrous
Any summer or part time jobs	?	
		terminations:
What are your teen's main hol	obies and interests AFTER the il	lness or accident?
Other languages spoken: Ethnic background of patients	and family: Prefe	t language spoken: rred language:
Religious background:	Church/ Temple/ N	Mosque attendance
feeling, or behavior. Describe t current on condition on the rig	the situation before the accident	of the following aspects of thinking, or illness on the left and the recent or our teen has had all of his or her life, OHD or learning problems.
Before the accident or illness		Recently and currently
	Concentration	
	Energy and activity level	
	Depression	
	Elation and other types of high	mood
	Sleep	
	Anger or Anger Control Prob	lems

Before the accident or illness		Recently and currently
	Agitation or Irritability	
I	- Running Away or Oppositional B	Sehavior
	Appetite for food	
	Sexual behavior and sexual int	terest
	- Consumption of alcohol and othe -	er drugs
	Hearing	
	Vision and other aspects of si	ight
A	- bility to find way around - Spati -	al ability
	Headaches	
	Pains other than in the hea	d
	- Fatigue -	
	Understanding what people	say
	_	

Before the accident or illness	<u> 1</u>	Recently and currently
	Ability to finding words when tal	lking
	_	
Memory	for things people say or things he/	she needs to do
	-	
	Imagery and memory for face	es
	-	
	Reading	
	-	
	Calculating – performing mat	th
	-	
	School work -	
	Playing or listening to music	:
	- -	
	Motor behavior - skillful activ	ity
	- -	
ι	Jnusual sensations or strange expe	riences
	- 	
	Ability to relax and experience ple	easure
	-	
-	-	
	Social behavior - being with peo-	ople
N.T.	dditional information which you the Relationship to	
Name	-	